

## **Philosophical practice. Its key role in a higher education based on the paradigm of complexity**

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Analyzing the purpose of higher education, Edgar Morin (2008) has put forward the need for critical thinking, reflective thought, and integration of emotions — what can be fully understood if the paradigm of complexity is assumed. However, this assumption usually lacks of procedures to reach the transformation in thinking as a basic change in education. Based upon these ideas, Philosophical practice is proposed as a key approach to grasp the processes that characterize the paradigm of complexity. Specifically, several methods and approaches in philosophical practice —as well as common recommendations from well-known practitioners and academics—, are presented in an integrative view, which looks for showing this discipline as a fertile ground to sow the thinking needed in future higher education.