

Proposal of Isabelle Millon for the Carloforte IX international conference on philosophical practice

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Training philosophy facilitators

A philosophy facilitator's task is not to merely get the students to speak and express themselves, but to initiate them to questioning and critical analysis. A philosophical discussion is a demanding activity, which implies that one has to work on himself, like in any worthwhile practice. The training focuses first on what can be called philosophical attitudes: settle down, astonishment, openness to others, confrontation of others, authenticity, etc. Second, it focuses on philosophical competencies: argumentation and deepening of the thinking, problematization and critique, conceptualization. The main point is that we have to move from opinion based exchanges to meta level analysis.